

Saddleback College Library  
 Information Competency Workshops

 Instruction Coordinator  
 Ready Set Research

 Mark as shown:      Please use a pen or a thin marker. This form will be processed automatically.

 Correction:      Please follow the examples shown to help optimize the reading results.

## 1. Workshop General

### 1.1 Student ID (six digits):

- 1.2 What is your student status at Saddleback College this semester?
- New (first time at any college)     
  Continuing (no break in attendance at SC)     
  Returning (coming back to SC after a semester(s) off)
- New Transfer (first time at SC, but you have attended college)

### 1.3 What course(s) are you attending this workshop for?

- Applied Psychology       English       Environmental Science  
 Food and Nutrition       History       Memory  
 Psychology       Reading       Speech

- 1.4 Complete this phrase:  
When it comes to finding required information to write a college paper or speech, I would most likely describe myself as:
- A very experienced searcher.       A somewhat experienced searcher.       An inexperienced searcher.  
 Someone who finds a way around that requirement.       I've never been required to find information when writing a college paper or speech.

## 2. Ready Set Research

Respond to the following questions as accurately as possible. Your responses will directly affect the revision of these workshops and the development of new ones.

Indicate whether the following statements about you are true or false.

- 2.1 Before this workshop, I consciously followed a research process when I wrote college assignments.       True       False
- 2.2 Before this workshop, I sometimes or frequently wrote my papers based on whatever information I happened to find rather than looking for information related to the focus I chose.       True       False
- 2.3 Before this workshop, I usually pursued my research by reading about my topic, then developing a focus, and then reading some more to support my focus.       True       False



## 2. Ready Set Research [Continue]

- 2.4 Before this workshop, I thought of research as a process consisting of multiple steps.  True  False
- 2.5 Because of this workshop, I see the way I do research in a new way.  True  False
- 2.6 Because of this workshop, I'll make better decisions and get better results than I did in the past.  True  False

Complete the following sentences by selecting the ONE phrase that's most true for you.

- 2.7 Once I've developed my focus from my general topic, I can expect to feel:  More confused.  More interested.  Overwhelmed.  Less interested.
- 2.8 There's a link between the kind of information I need and the type of source I should search for:  And I use that to plan my research so I'll find the most convincing evidence.  But it's too complicated for me to consider when I'm planning my research.  So when I need to understand the context of a complex issue, I search for websites.
- 2.9 In order to answer questions 2.7 and 2.8 about research on this survey, I've relied primarily on what I've learned from:  Other students.  This library workshop or a previous library workshop.  My professors.
- Practicing on my own.

Indicate whether the following statement about you is true or false.

- 2.10 What I learned in this workshop was necessary for my successful research.  True  False

