Scavenger Hunt

Objective: To familiarize you with the physical library building. Learn where to get things you need, where to get help, and find places to study.

Directions: Visit each location in this list and take a picture of the location sign or the item found. Answer scavenger hunt quiz questions along the way.

2nd Floor:
1. Student Technology Help Desk
2. Media Library (Item)
   a. Use the Library Catalog (on a computer on 3rd, 4th or 5th floor) to look up the call number for the film, Psycho, and find it on the shelf
3. KEL 2303 – Library Classroom

3rd Floor:
1. Check Out Desk
2. Research Help Desk
3. KEL 3400 – Library Classroom
4. Librarians’ Offices – Collect the business card of one librarian

4th Floor:
1. Stacks (Item)
   a. Use the Library Catalog (on a computer on 3rd, 4th or 5th floor) to look up the call number for the book, Youth, popular culture and moral panics and find it on the shelf
2. Periodicals & Microforms (Item)
   a. Use the Library Catalog (on a computer on 3rd, 4th or 5th floor) to look up the call number for the magazine, Ms. Magazine, and find it on the shelf
3. Study Rooms – Room #4310

5th Floor:
1. Reading Room
2. Curriculum Room
3. Barahona Center

DO NOT WRITE ON THIS SHEET PLEASE
Scavenger Hunt Quiz

Team # __________________________
Leader ________________________
Navigator ______________________
Recorder ________________________
Photographer_____________________

Where can you check out laptops and get help with computer issues (name and floor)?

What is the maximum number of books a student can check out? __________________________

Where will you find course reserves books (name and floor)?

Where can you find group study rooms in the library (floors)?

What is the Barahona Center?

Where in the library do you go to get help with research (name and floor)?

**BONUS:**

Where is the quietest place in the library to study (name and floor)?
## Group Roles

<table>
<thead>
<tr>
<th>Leader/Presenter</th>
<th>Navigator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Makes certain that everyone</td>
<td>Takes charge of the map and</td>
</tr>
<tr>
<td>contributes, and keeps the group</td>
<td>locations to visit.</td>
</tr>
<tr>
<td>on task.</td>
<td>Provides physical directions</td>
</tr>
<tr>
<td>Presents the group’s finished</td>
<td>to the group.</td>
</tr>
<tr>
<td>work to the class.</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Recorder</th>
<th>Photographer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keeps notes on important</td>
<td>Uses their camera phone to</td>
</tr>
<tr>
<td>thoughts expressed in the group.</td>
<td>take pictures of locations</td>
</tr>
<tr>
<td>Fills out the quiz</td>
<td>marked in the instructions.</td>
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</table>

**Librarian Instructions:**
1. Divide students into groups of four  
   a. Need one camera phone and writing utensil  
   b. Leave personal belongings in classroom

2. Pass out folders to group and go over contents  
   a. Group Roles  
   b. Instruction sheet  
   c. Map  
   d. Scratch paper

3. Rules  
   a. Divide groups by floors (ex. Groups 1 & 2 = Floor 2, Group 3 = Floor 3, etc.)  
   b. Set end time (if you’re not done by certain time, come back)  
   c. The whole group must stay together at all times  
   d. No running  
   e. Use indoor voices esp. on 4th and 5th floors  
   f. Extra credit (optional)

4. Check pictures and quiz of first group that returns

5. Go over quiz with entire class

6. Collect folders and reset binders (Outreach Asst can help)