

Present:

**UCC Voting:** Judith Downie, Jule Gómez de García, Delores Lindsey, Yi Sun, Olaf Hansen

**Excused:** Robert Aboolian, David Barsky

**Ex officio:** Virginia Mann

1. We approved the minutes from our November 3 meeting.
2. Virginia Mann informed UCC that CAPC was informed about the newly proposed courses DNCE498 and DNCE499, but we did not receive an answer from CAPC yet.
3. Dr. Jennifer Jeffries visited UCC and explained to the committee where the university is in the WASC process and what the plans are for the academic master planning.
4. UCC continued the review of the CHAD P-Form
  - a) UCC had a short discussion about the meaning of the table on page 11. This table is included in all P-Forms: does it indicate that these majors might lose student because of the CHAD program, or does it indicate enough students in neighboring fields are possibly future students of the CHAD program. So, do we view this as positive or negative for the proposed program.
  - b) Starting on page 11 the P-Form contains remarks on Liberal Studies, Psychology, Sociology, and Human Development. UCC understands why the originators include a section on the Human Development department given the connection between HD and CHAD, but UCC was wondering why the definitions for Sociology and Psychology are given, but only a career outlook for Liberal Studies Majors.
  - c) In our last meeting we already discussed the question of the interdisciplinarity of the proposed program. When we read the section about the Human Development program UCC was wondering if there is not also a chance to incorporate courses from HD into the CHAD program.
  - d) In item 2.d, page 15, the P-Form asks for a formal survey and evidence of student interest. Section 2.d. contains information about the interest from transfer students from nearby community colleges, but it was not clear if a formal survey was conducted within our own student population. Do the originators consider transfer students as the main addressee of the new major?
  - e) On the bottom of page 15 the originators mention an initiative which would have been a good argument for the introduction of the CHAD program. But then there is no follow up to this argument, is there a plan for another initiative?
  - f) In the table of regional demand three items (Mental Health Counselor, Social Worker, Social Service Technician) are mentioned which seem to fit more into the career opportunities for the Human Development Majors.
  - g) On page 17, in the list of career fields several careers are mentioned, like Social Worker, Secondary School Teacher, where the CHAD degree will provide a preparation, this should be stated more clearly.

Olaf Hansen