

Present:

**UCC Voting:** Robert Aboolian, Delores Lindsey, Yi Sun, Olaf Hansen

**UCC currently nonvoting:** Jule Gómez de García

**Excused:** Judith Downie

**Ex officio:** David Barsky, Virginia Mann

1. We approved the minutes from our October 27 meeting.
2. David Barsky explained to the committee the way that the new course proposals for DNCE498 and DNCE499 have developed. The course numbers are now aligned with other course number from the VPA program. Also the repeat rule for these two classes is the same as for other classes from Communication or Political Science. Because these classes are an Independent Study respectively and an Independent Performance class UCC will not ask for a more detailed course outline or SLOs. It was shortly discussed how these classes are assessed by the college. UCC will inform the college curriculum committee about the two new classes and the changed course numbers. Once UCC gets an approval from the college committee UCC will move the courses to the senate agenda.
3. David Barsky explained the development of the answer from the human development department to UCC questions. UCC members will read the letter from Elizabeth Bigham for the next UCC meeting.
4. UCC discussed the course change for EDSS547B. UCC approved the proposed course change, but will ask the originator if the course number EDSS547 is not more appropriate now. Then EDSS547A should be deleted.
5. UCC continued the review of the CHAD proposal.
  - a) Olaf Hansen reported about the answer of the Provost to the question if a review makes sense in light of the current budget situation. But the timeline of new program proposals (approval of CHAD supposedly in early spring, send to Long Beach by summer 2009, earliest approval by summer 2010) makes it likely that the situation may improve once the program is approved. It might be even an advantage to review the program in a time of a bad budget situation, so the university has the program ready once the situation improves.
  - b) Delores Lindsey informed UCC that CHAD450 is a course which Psychology might consider to cross list with the College of Education.
  - c) We started again to discuss how far the CHAD program is essentially a part of the Psychology program (this continued our discussion from last week). It was remarked that PSYC330/348 are further courses which might be cross listed with CHAD330/348 to emphasize the separate character of the new program. David Barsky mentioned that Child Development programs develop out of different areas (like Education or Liberal Studies) which influence the curriculum. He mentioned that a similar situation is between Communication and Mass Media at our university.
  - d) We discussed again the question of how far the interdisciplinary character of the program is reflected in the required courses. Last week the committee discussed the option of requiring certain lower division GE courses. But it was not clear how far this would improve the proposed curriculum. UCC will ask the

- originators about ways of showing the interdisciplinary character.
- e) UCC started to review the P-Form itself.
    - a. On page 4 the originators talk about “the scientific method”, UCC will ask the originators about their definition of this method, so persons who are not familiar with Psychology understand the meaning of this term.
    - b. On page 3 in item “Comprehensive, high quality education” the sentence “This includes observation..” does not seem to fit the expression “latest scientific development”, one option would be to emphasize that this refers to “breadth and depth” or add the sentence to the next item.
    - c. On page 3 and on page 8 the originators address the Child Care Permit. Although the P-Form states that the program will not provide all courses for this permit it might be of interest for the students to know how much course work is missing. Furthermore it would be good to know how far this will influence the ability of our university to attract students which otherwise will go to San Diego State University.
    - d. PSYC343 should be moved from page 7 (courses to be added) to page 6, (courses currently available).
    - e. On page 6, cluster E, it should be indicated that either PSYC498C or PSYC449C should be taken, or if students can “mix” these two classes.
    - f. Pages 7, item 1.h. should be empty.

Olaf Hansen