

Present:

UCC Voting: Annette Daoud, Dawn Formo, Gabriel Sonntag, Richelle Swan,
Kara Witzke, Olaf Hansen

Excused: Robert Aboolian

Ex officio: David Barsky

1. We approved the minutes from our March 10 meeting. Dawn Formo remarked that she spoke with the originator of the course LTWR415 and that the current title of the course “Middle East and North Africa” was changed during the review process and that it should read “Middle Eastern and North African Literature” (correct?).
2. We discussed the fact that COBA asked UCC before the senate meeting last week that a further sentence should be added to the prerequisites of the course COMM426 saying “Credit may not be counted toward the Business Major”. This sentence is necessary, because a similar course is taught in the College of Business. David Barsky pointed out that comparable language is used for PSYC100, which can not be counted for programs in the College of Education.
3. David Barsky reported that Sharon Hamill agreed to the change of the instruction mode for PSYC328 and PSYC343 from C03 to C02.
4. We continued the review of the proposed Global Studies Major, for the review we still used the earlier version of P-Form (submitted before March 8).
 - 4.1. In the list of electives on page 12, SPAN301B should be included.
 - 4.2. We found some minor mistakes in the titles of the course list on page 9-12:
 - 4.2.1. PSCI338
 - 4.2.2. ID301
 - 4.2.3. PHIL318
 - 4.2.4. HIST385
 - 4.2.5. PSCI339
 - 4.2.6. GRM315
 - 4.2.7. SOC315
 - 4.3. Page 11 & 12, in the course list the courses SOC315 and SOC353 have 4 units. This will also change the number of units on page 2 and in the catalog copy on page 29. The originator might either change the formulation to “at least nine units” or “three courses” at these places.
 - 4.4. Page 13, item 1.g, the paragraph should start with “No formal options or concentrations are planned”. UCC encourages the originator to delete the existing paragraph.
 - 4.5. Page 13, item 1.h, UCC had the opinion that the paragraph should end after “No formal admissions criteria or course prerequisites are required”. The rest should be deleted.
 - 4.6. Richelle Swan made the remark that she likes to make a comment on section 1.j in the newly submitted P-Form.
 - 4.7. UCC would like to reconfirm that in the list of universities on page 15, item 2.a., no campus has been missed (especially San Diego State). David Barsky volunteered to do this.
 - 4.8. UCC would like to make sure that the number of students with a declared Global Studies minor is still 11.
 - 4.9. UCC had the opinion the items listed in 2.d do either belong more to 2.f or do not

sufficiently support the proposed major. UCC has the following suggestions to find other supporting evidence:

- 4.9.1. The SanDag web site, <http://www.sandag.org/>
- 4.9.2. Collect data from colleges from where students transfer to CSUSM and find out how many students take courses which are in areas related to global studies.
- 4.9.3. The “Occupational Outlook Handbook”, see Library catalog (online).
- 4.9.4. Web sites in item 5.f. of the newly proposed P-Form of the Chancellor’s office, see for example <http://www.csusm.edu/cwis/ohansen/UCC%20data%202007/P-Form%20New%20CSUSM%20-%2010-29-07.pdf>.
- 4.9.5. The last sentence should be kept.
- 4.10. We discussed the paragraph in item 2.f. UCC thought that the reference to primary and secondary education should be deleted. The “etc...” should be changed to “etc.” UCC had the opinion that this paragraph should be reformulated, the originator should look for other career options: one suggestion was to also think of librarians. It was suggested to look at the web sites of the other six CSU campuses that also list career options on their web site, see for example Sonoma State.
- 4.11. On page 28 in the catalog description the originator speaks of “one of five global issue areas”, this should read “two of five”.
- 4.12. On page 28 Sociology faculty should be added to the faculty list.
- 4.13. Starting on page 28, “Bachelor of Arts in Global Studies”, different symbols should be used for the footnotes in different sections.
- 4.14. The 18 units for the global issues electives has to be changed, see 4.3.
- 4.15. The web site reference on page 30 should be deleted and a list of course should be added to the catalog, this will provide students with a written document which guarantees their options.
- 4.16. The second language requirement description on page 30 might be better suited for the special condition section on page 28.
- 4.17. The senior seminar section on the bottom of page 30 should be deleted.
- 4.18. Regarding the last items (4.15-4.17) UCC encourages the originator to look at other catalog descriptions of the current catalog and contact David Barsky for further formatting and formulation suggestions.

Olaf Hansen