

Present:

UCC Voting: Robert Aboolian, Gabriela Sonntag, Richelle Swan, Kara Witzke, Olaf Hansen

Excused: Annette Daoud, Dawn Formo

Ex officio: Virginia Mann

- 1) We approved the minutes from the January 28 meeting with one change in item h, here we added a remark that a reason might be provided for the use of the old mission statement.
- 2) We looked at the changes which were provided for the Border and Regional Studies curriculum in December (packet 3 of the reconciliation cycle). UCC will send an email to the proposer about the reason why the change was rejected and UCC will look at the answer by email this week, if a clarification is provided quickly.
- 3) We looked at the proposed course change for TA480 in the second packet of the reconciliation cycle. UCC will send an email to Marcos Martinez informing him about the reasoning of UCC and CAPC. UCC will suggest that a new course be proposed instead of repeating the course twice.
- 4) We looked at the proposed changes from the Computer Science Department, CS111, CS212, CS232. Each time a sentence about the articulation agreement was added to the course description and UCC approved the changes.
- 5) UCC discussed the proposed changes for the Mathematics Department: MATH540, MATH542, MATH544. For each course a title and description change were proposed. UCC approved the changes for MATH542 and MATH544. For MATH540 the new description looked like a new course to UCC. We will ask the proposers to submit a C-Form.
- 6) We continued to discuss the P-Form for the Global Studies Major
 - a) On page 3 of the P-Form we think that the reference to the career options should be removed and the referral to the grant should be moved to Section 3.b (maybe?)
 - b) The verbs in list of Learning Outcomes on page 3,4 (recognize, appreciate, accept) should be chosen more carefully. The proposer should also keep in mind that these SLOs will be assessed in the future.
 - c) We discussed again the issue of SLO6 and SLO7, in the SLO/course table of the appendix. We saw that only one item is given for SLO6. UCC has questions if this is enough to support these two SLOs. Also from the table on page 2 the important role of the language competence in the program was not clear to some of the committee members. Maybe this should be more emphasized in the P-Form.
 - d) On page 4 the author refers to GBST100 as a core course, but this course is not required.
 - e) UCC will continue its discussion next week on page 6 of the P-Form.

Olaf Hansen