Present:
UCC Voting: Robert Aboolian, Annette Daoud, Dawn Formo, Gabriela Sonntag,
                 Richelle Swan, Kara Witzke, Olaf Hansen
Ex officio: Virgina Mann

1) We approved the minutes from the December 10 meeting with one change, the word 'although' word in item k should read 'because'
2) We decided to look at the non finished items (TA480, BRS400, BRS490) from the reconciliation cycle in the next UCC meeting.
3) We discussed the renumbering of the Computer Science courses CS455, CS473, and CS475. On the one side UCC understands that the CS department likes to move these courses to the 500 level in order to allow graduate students to take these classes, but members of the UCC expressed their concern that this might either lead to the fact that undergraduate students have to take very intense 500 level classes or that the level of the 500 level classes might drop if too many undergraduates take the classes. From David Barsky's chart it became also clear that the CS department offered only one course (CS443) regularly beside the required 4 400 level classes. UCC will ask the CS department to provide an example roadmap for undergraduate and graduate students which shows how a student can take all required classes within two years if the proposed number change will take place.
4) A handout with the latest version of the new P-Form was provided, next week UCC will collect further suggestions and changes for the P-Form.
5) Kara Witzke explained the purpose of the newly proposed course BIOL104 which will replace the currently required BIOL210 course for Kinesiology majors. UCC approved the course but UCC will ask the originator if the reference to 'Kinesiology and Nursing majors' can be replaced by 'health related majors' (because there might be a third major in the health area) and if the sentence 'Three hours lecture and three hours laboratory' can be added (similar to BIOL210). Virginia Mann will send these questions to Denise Garcia.
6) We started to discuss the P-Form for the proposed Major in Global Studies. We collected the first set of remarks and questions:
    a. UCC remarked that in item 3.a, where the faculty members are listed, who teach in the proposed program, not a single Sociology faculty is included despite the fact that Sociology courses are used by the program.
    b. We noted that all appendices are missing, Virginia Mann will contact the originator to get the missing documents.
    c. The items which are listed in Section 1.d, seem in part not connected to the question of 1.d. For example we find a reference to a grant and the career options for students.
    d. Two of the learning outcomes on page 3, listed under skills, are connected to language skills and the ability to communicate 'in a range of settings'. When we looked at the table of requirements on page 2 the role of learning a language seems to be much less emphasized, with not even a number of units attached to it.
    e. Connected to item 6.d. is also the question about some of the career opportunities on page 3, where it is written that this 'formal program' prepares students for example for a position at the World Bank. Here UCC members expressed their concern that even a sequence of 4 courses on a 100-200 level is not enough to

acquire the necessary skills.

f. UCC noted that there is no mentioning of a course matrix where the program SLOs are connected to the courses (introduced, reinforced, applied).

g. Members of the UCC were wondering why GBST100 is not a required course and how the GBST courses will tie together the knowledge acquired in the geographical and issue areas. To get a higher enrollment in the GBST classes it might be a good strategy for the GBST program to seek GE credit for their classes.

h. It was noted that the University Mission Statement on page 4 is not the current statement; the new statement should be used here or the authors should indicate why this statement was used.

Olaf Hansen